| Name | |
|--------------------|--|
| Production Team_ | |
| Production role(s) | |

Lights, Camera, Literacy! Part Two The Box Scene #9 Rubric

| 4 All requirements satisfied. |
|---|
| 3 All, but one of the requirements satisfied. |
| 2 All, but two of the requirements satisfied. |
| 1 All, but three of the requirements satisfied. |
| Requirements: (Check those included.) |
| The student collaborated with the team to create a production. |
| The production shots follow the storyboards. |
| The production shows "character vs self" conflict. |
| The production uses at least five different camera shots. |
| The production uses literary, dramatic, or cinematic film aspects to |
| create a mood of suspense. |
| A shot list was used. |
| The production includes a beginning scene and Acts I, II, III. |
| The production includes the word "scrutinize" in context in the dialogue. |
| The production includes the word "diversion" in context in the dialogue. |
| Each character exhibits at least one easily-identifiable trait. |
| A symbol and/or metaphor is included in the production. |
| Titles and credits are included. |
| Appropriate music is included. |
| Appropriate sound effects are included. |
| Appropriate visual effects and transitions are included. |
| An iDVD theme has been developed. |
| DVD's have been burned and labeled for group members and the teacher |